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Basic (B): course is designed for the beginner. Intermediate (I): course is designed to expand knowledge.

Course Title		Suggested Viewing Order	Level	Who should attend
ICD-10 CODING	ID #			ICD-10
Fundamentals of Coding Part 1 of 2	W1.101A	1.	B	New & inexperienced coders, clinicians and clerical staff
Fundamentals of Coding Part 2 of 2	W101.1B	2.	B	New & inexperienced coders, clinicians and clerical staff
Intake: A Key Part of the HOSPICE Coding Process in ICD-10	W1.04H	3.	B	Intake, Liaisons
Intake: A Key Part of the Coding Process in ICD-10 Part 1 of 2	W1.04A	4.	B	Intake, Liaisons
Intake: A Key Part of the Coding Process in ICD-10 Part 2 of 2	W1.04B	5.	B	Intake, Liaisons, Admissions Team
ICD-10 Correct Coding for Hospice 1/2	W1.03A	6.	B	Hospice supervisors, clinical , QAPI
ICD-10 Correct Coding for Hospice 2/2	W1.03B	7.	B	Hospice supervisors, clinical , QAPI
Understanding Case Mix & Coding	W1.01BB	8.	B	QI, supervisors, Finance
Neoplasms & Neuro	W201.1	9.	B/I	Intake, QI, coders, supervisors
Diabetes & Aftercare	W201.2	10.	B/I	Intake, QI, coders, supervisors
Circulatory & Respiratory	W2.01.3	11.	B/I	Intake, QI, coders, supervisors
Digestive & Genitourinary	W2.01.4	12.	B/I	Intake, QI, coders, supervisors
Musculoskeletal & Injuries	W2.01.5	13.	B/I	Intake, QI, coders, supervisors
Wounds & Integumentary	W2.01.6	14.	B/I	Intake, QI, coders, supervisors
Maternal Child Health Coding	W2.01.7	15.	B/I	Intake, QI, coders, supervisors
Behavioral Health Coding & Dementias	W2.02	16.	B/I	Intake, QI, coders, supervisors
ICD-10 for Clinicians - Nursing	W1.02A	17.	B	Clinicians Nursing, supervisors
ICD-10 for Clinicians -Rehab Staff	W1.02B	18.	B	Clinicians Rehab, supervisors
ICD-10 Transition Checkpoint	W1.05B	19.	B	Administrators, supervisors, QI

Top 10 – Clinical Documentation Issues for ICD-10	W2.03.1	20.	I	Intake, QI, coders, supervisors
Top 10- Diagnosis Coding Case Scenarios	W2.02.2	21.	I	Intake, QI, coders, supervisors

ICD-10 CODING COURSE DESCRIPTIONS

Fundamentals of Coding Part 1 & 2 (W1.01A & W1.01B) Course is divided into two sessions.

Objectives:

- Understand the structure of ICD-10
- Review common home health diagnoses in ICD-9-CM
- Review Generic Equivalent Mapping (GEM) into ICD-10

Intake: A Key Part of the HOSPICE Coding Process in ICD-10 (W1.04H)

90 minute course to discuss what information is needed for Hospice upon referral.

Objectives:

- Identify valuable information to collect during the Intake process
- Understand the documentation needed for coding the hospice diagnosis
- Learn which co-morbidities impact the plan of care & must be included

Intake: A Key Part of the Coding Process in ICD-10 Part 1 & 2 (W1.04A & W1.04B)

Course is divided into two sessions.

Objectives:

- Identify valuable information to collect during the Intake process
- Understand the referral diagnosis, resolved conditions and home health/hospice diagnosis
- Learn which co-morbidities impact the plan of care & must be included

ICD-10 Correct Coding for Hospice Part 1 & 2 (W1.03A&W1.03B)

Course is divided into two sessions. Course is designed to assist Hospice's in selecting Primary and Secondary diagnosis for correct coding.

Objectives:

- Understanding correct coding and its role in Hospice
- Determine how to select the specific terminal diagnosis and supporting secondary diagnoses
- Review LCD criteria relating to end stage and comorbidities

Understanding Case Mix & Coding (W1.01BB)

Provides the inexperienced coder or clinician with a basic understanding of case mix and Prospective Payment System (PPS).

Objectives:

- Review the importance of correct coding
- Discuss diagnostic categories and what diagnosis/codes are included within category
- Review relationship between Coding and other OASIS M questions

Neoplasms & Neuro Diagnoses (W2.01.1)

This 90-minute course will provide a comprehensive overview to code accurately in this category.

- Review how to properly code a neoplasm using the table & tabular listing
- Understand when/how to code for chemotherapy, radiation & comorbidities "in neoplastic disease"
- Review of common Neurological Diagnoses such as Alzheimer's, Parkinsonism

Diabetes & Aftercare (W2.01.2)

Objectives:

- Review of 5 types of diabetes
- Review of diabetic manifestations
- Determine how to code diabetes uncontrolled correctly
- Understand how to code Aftercare including AC following surgery, AC joint replacement, Therapy only

Circulatory & Respiratory (W2.01.3)

Objectives:

- Discussion will include coding of hypertension and hypertensive disease
- Review of other common circulatory diagnoses including CHF, angina, myocardial infarction
- Understand how to code sequelae of cerebrovascular disease
- Review chronic and acute respiratory conditions including COPD, Bronchitis, Asthma, Emphysema

Digestive & Genitourinary (W2.01.4)

Objectives:

- Review of digestive diagnoses & increased documentation i.e.Crohn's disease, hepatitis, GERD, IBS
- Learn the coding of complication codes for ostomies
- Review coding for Chronic Kidney Disease
- Review of GU diagnoses including: UTI, cystitis

Musculoskeletal & Injuries (W2.01.5)

Objectives:

- Review the Official Coding Guidelines for Injuries
- Understand how to assign the 7th character needed for all injuries
- Understand the changes in coding Arthropathies
 - Rheumatoid, Osteoarthritis requires specific location & laterality
- Review fracture coding, both open and closed
 - Learn what the documentation requirements are needed
- Review coding of adverse effects of medications including toxicity, underdosing

Coding Wounds & Integumentary System (W2.01.6)

Objectives:

- Review how to code the specific types of wounds
 - Trauma Wounds – requiring 7th character and laterality
 - Pressure & Non-pressure Ulcers – requiring location and stage/depth in one code
- Review the importance of assigning laterality
- Review of the Official Coding Guidelines for Ulcers

Maternal Child Health Coding (W2.01.7)

Objectives:

- Review common diagnoses for Mothers
- Review issues with newborns & infants
- Review pediatric issues & chronic conditions

Behavioral Health Coding & Dementias (W2.02)

Objectives:

- Review the Official Coding Guidelines for coding behavioral health diagnoses
- Learn the differences between ICD-9 and ICD-10 Chapter 5
- Understand how to code specific behavioral health diagnoses, including dementia, severe depression, schizophrenia, bipolar disorder, drug abuse and dependence and intellectual disabilities

ICD-10 for Clinicians (W1.02A Nursing &W102B Rehab) Available with a Nursing or Therapy focus.

Presentation to field staff discussing the importance of accurate coding. Review of common case mix diagnoses.

Objectives:

- Understand documentation needed for specific diagnostic categories
- Comprehensive overview of common home health diagnoses
- Understand why accurate coding is essential under ICD-10
- Coding impact on reimbursement

ICD-10 Transition Checkpoint (W1.05B)

Course will discuss where agencies should be in the planning process in the last 6-9 months and what needed to be checked/verified at time of "go live" and beyond.

Objectives:

- Discussion of the items that need to be in place for a smooth transition to ICD-10
- Review potential issues at time of "go live" & beyond

Top 10 – Clinical Documentation Issues for ICD-10 (W2.03.1)

Course will review the top ten areas to prevent coding errors.

Objectives:

- Identify the top 10 diagnoses for home health and hospice
- Describe documentation requirements for the top 10 diagnoses

Top 10- Diagnosis Coding Case Scenarios (W2.02.2)

90 minute course will allow coders to practice case scenarios to improve efficiency.

Objectives:

- Review common home health scenarios with primary diagnosis and comorbidities
- Understanding the coding requirements for each case including conventions & official coding guidelines
- Gain proficiency & knowledge coding in ICD-10